

## **Missouri Assessment Program (MAP) 2006 Appeals Scoring Procedure**

A student's response to a constructed-response item can show elements of two adjacent score points, and trained readers would not necessarily assign the same score point to that response. This does not automatically mean that some readers are assigning an incorrect score, nor does it mean that the higher score is always the correct score. Generally, adjacent scores assigned by trained readers are considered to be acceptable. Scores that are more than one point apart trigger a close review of the response by a third reader (supervisor) to determine the more appropriate score.

For 2006, the following procedures will be used to ensure that MAP scores are accurate:

1. An experienced team leader and/or supervisor trained in the content area to be scored reviews the anchors and scoring guides used in the original scoring of the student's response. This ensures that the rules used in scoring the student's response are the same rules that were used in the original scoring.
2. After reviewing the scoring guides and anchors, the team leader/supervisor performs a "blind read" of the student's response. A blind read is a second read of the student's response by a reader who has no knowledge of the student's reported score. The score is based on the established scoring rules for the test.
3. After completing the blind read, the original and second score for the response are compared.
4. If the second score for the response is the same or within one score point of the original score, the original response score stands. If the second score differs from the original score by more than one score point, the student's response is reviewed by a scoring supervisor.
5. The supervisor reviews the student response and determines the final score for the item. The new score is recorded.
6. The student's total (raw) score is calculated for the test. This is translated into a scaled score, and the student's achievement level is determined. If the achievement level changes as a result of the appeal, a new Individual Student Report is provided to the district.